



City of Aventura

Aventura City of Excellence School

Charter School Budget

FISCAL YEAR 2022/2023



CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND BUDGET
FISCAL YEAR 2022/2023



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Assistant Principals

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Administrative and Educational Services Provided by:
Charter Schools USA



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**CITY OF AVENTURA
 AVENTURA CITY OF EXCELLENCE SCHOOL
 CHARTER SCHOOL FUND BUDGET
 FISCAL YEAR 2022/2023**

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City of Aventura

Government Center
19200 West Country Club Drive
Aventura, Florida 33180



Office of the City Manager

May 11, 2022

The Honorable Mayor and City Commission
Aventura City of Excellence School Board of Directors
City of Aventura
Aventura, Florida 33180

RE: 2022/2023 Charter School Fund Budget Message

Members of the City Commission:

In accordance with Article IV, Section 4.05 of the City of Aventura (the “City”) Charter, I hereby submit the proposed Budget for the Charter School Fund for the fiscal year beginning July 1, 2022, for your review and consideration. This budget document represents the Aventura City of Excellence School’s (the “School”) 20th year of operations. Our goal in the development and preparation of a realistic balanced budget was to provide the funding levels that are necessary to maintain quality educational services for its students.

Budget Format/Transparency

The format of the budget is in accordance with guidelines adopted by the State and School Board of Miami-Dade County, Florida and utilizes the school system’s account codes as well. The proposed budget was prepared with input from the School’s administrative staff and Charter Schools USA (“CSUSA”).

Budget Implications Resulting from the Coronavirus (“COVID-19”) Pandemic

At the time this budget was prepared and for the last two years, COVID-19 has caused major disruption in international and U.S. economies and markets. Due to the fear of further spread of the virus, many of our societal norms have been altered due to quarantines, the cancellation of events and the overall reduction in business and economic activity.

As we have seen, the impacts and responses to COVID-19 on a global, national, state and local level continue to evolve. With the rollout of the COVID-19 vaccine in FY 2021, things are slowly returning to normal and we can see the light at the end of the tunnel. Since the pandemic’s full financial impact is unknown at this time, the Administration has prepared a

conservative budget by holding most operating revenues and expenditures relatively flat and increasing teacher compensation where needed.

As the distribution of the COVID-19 vaccine continues and with the infusion of various Federal funding programs (i.e., CARES, GEER and ESSER), School operations will continue to stabilize and completely return to a “traditional” environment in the coming year.

In the past, the School has continually demonstrated that it can operate as a high performing school that provides quality educational services for its students, within the school-based revenues. We have also been fortunate to have had a very involved parent base that participates in fund-raising activities for school improvements.

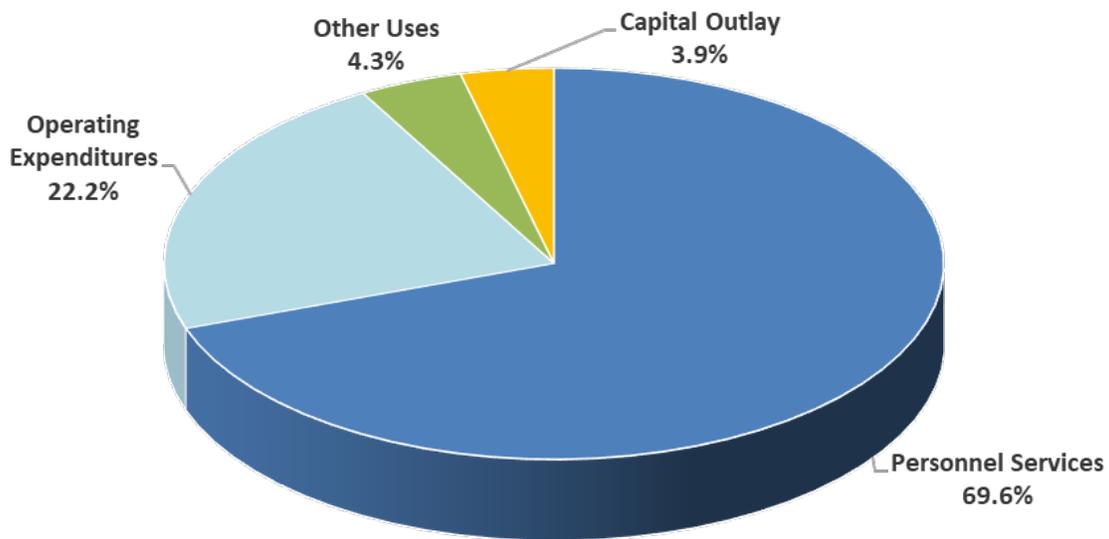
The 2022/2023 operating budget has increased over the prior year by \$1,097,430 or 10.4%, primarily due to the items which have been highlighted below:

1. At the time this document was prepared, the Florida Legislative Session approved a 4.36% increase for Miami-Dade County. The Administration projected revenue totals of \$8,111,374 and is based on a 4.36% increase for an average of \$7,860/student. This amount is calculated with data from the most recent FTE invoice with enrollment of 1,032 students.
2. Increases to teacher compensation resulting from a combination of the following:
 - a. Normal salary increases consistent with the previously adopted performance pay plan.
 - b. In lieu of the Miami-Dade County Referendum, \$196,275 worth of additional stipends will again be provided to the teachers from the School’s available Carryover.
 - c. Fourteen (14) new positions funded by the Elementary and Secondary School Emergency Relief (“ESSER”) Fund through the Coronavirus Aid Relief and Economic Security (“CARES”) Act. Grant revenue of \$767,378 will fund personnel costs for the 14 positions.
3. Increases to capital outlay for the replacement of laptops, tablets, an AC unit and phone system upgrade. These costs total \$311,500 and will also be funded by the ESSER grant.
4. In addition, the budget provides funding for lease payments to the City to satisfy long-term financing costs related to the construction of the elementary school wing.
5. Build on a Foundation of Innovation – A one-to-one computing environment is being expanded to now include all students in grades Kindergarten through Eighth Grade. Students have the opportunity to collaborate through authentic integration of online creation tools, with a focus on embedded technology enhancing access to rigorous content and future-ready learning opportunities. Through these means students acquire 21st century skills that are essential for success in the growing global society. Students’ access to a continually enhanced wireless infrastructure ensures reliable and efficient availability to instructional resources.

Summary of All Budgetary Funds

The total proposed budget for 2022/2023, including all operating and capital outlay, is \$11,656,029 and is broken down into the following categories:

- Personnel Services – \$8,113,209 or 69.6%
- Operating Expenditures – \$2,592,320 or 22.2%
- Other Uses – \$500,000 or 4.3% (primarily consisting of an \$50,000 Contingency and \$444,000 in lease payments to the Debt Service Fund to cover school construction-related debt payments.
- Capital Outlay – \$450,500 or 3.9%. The School has received and will receive additional Federal Funding as the Federal government continues to respond to the COVID-19 pandemic. The School will utilize such funds to further our investment in technology and other programs that are intended to enhance the students' total learning experience and social well-being.



The following chart shows a comparison of the department's budgets for the past two (2) fiscal years. As previously indicated, total Revenues and Expenditures increased over the prior year by \$1,097,430 or 10.4%, respectively.

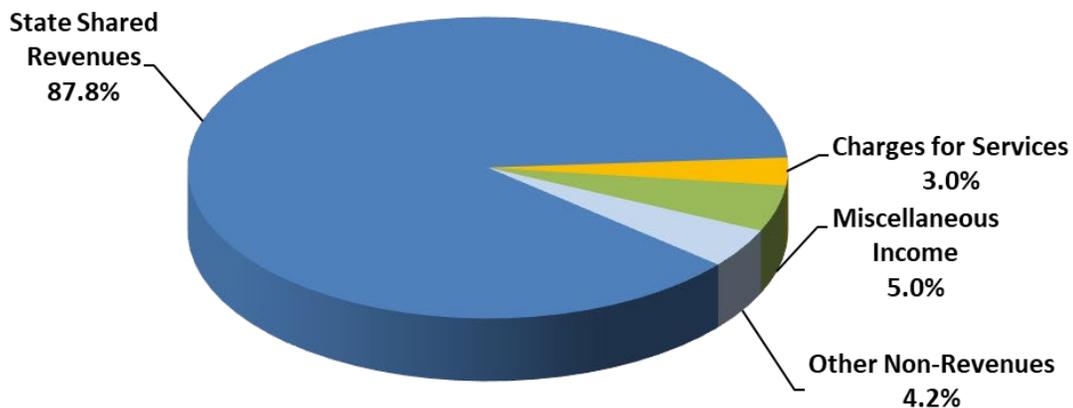
Charter School Budget Category Summary

	2021/22	2022/23	Increase (Decrease)	% Change
Revenues				
State Shared Revenues	\$ 8,779,250	\$ 10,236,374	\$ 1,457,124	16.6%
Charges for Services	520,000	346,000	(174,000)	-33.5%
Miscellaneous Income	579,000	579,000	-	0.0%
Other Non-Revenues	680,349	494,655	(185,694)	-27.3%
Total Revenues	\$ 10,558,599	\$ 11,656,029	\$ 1,097,430	10.4%
Expenditures				
K-3 Basic 5101	\$ 2,795,679	\$ 3,016,263	\$ 220,584	7.9%
4-8 Basic 5102	3,487,527	3,811,537	324,010	9.3%
Exceptional Student Program 5250	289,400	385,404	96,004	33.2%
Substitute Teachers 5901	146,887	267,288	120,401	82.0%
Instructional Media Services 6200	113,734	113,230	(504)	-0.4%
School Administration 7300	1,142,713	1,257,616	114,903	10.1%
Pupil Transit Services 7800	217,757	279,842	62,085	28.5%
Operation of Plant 7900	2,046,402	2,038,349	(8,053)	-0.4%
Child Care Supervision 9102	150,000	36,000	(114,000)	-76.0%
Capital Outlay 7400	168,500	450,500	282,000	167.4%
Total Expenditures	\$ 10,558,599	\$ 11,656,029	\$ 1,097,430	10.4%

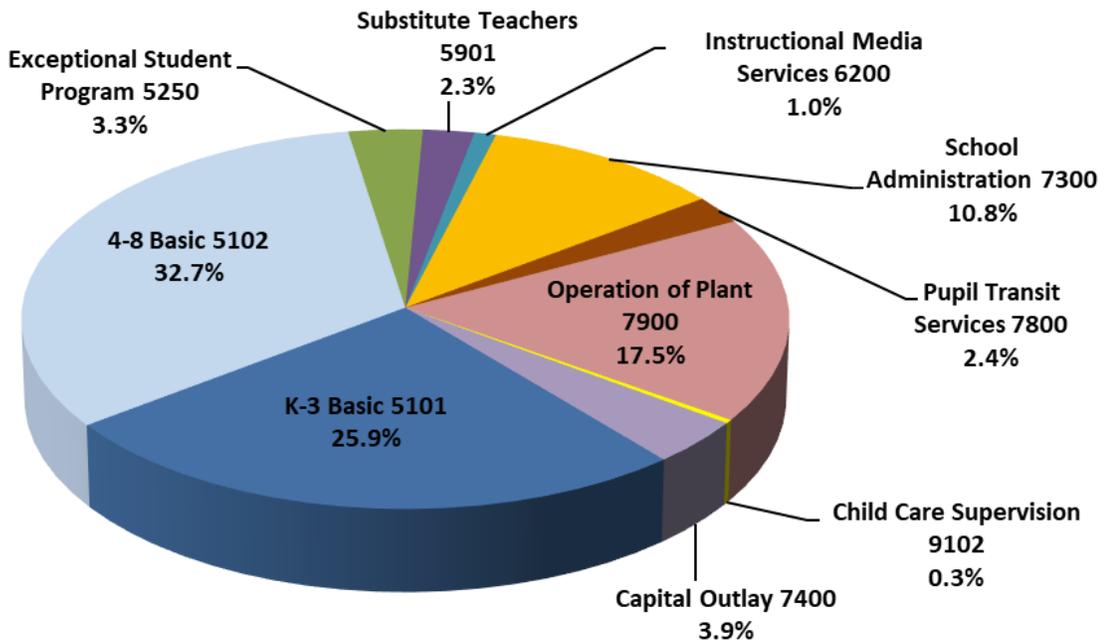
Charter School Fund

This fund is used to account for revenues and expenditures specifically earmarked for the City's Charter School (i.e., operating and capital revenues and expenditures).

Charter School Fund Budget Revenues



Charter School Fund Budget Expenditures



During the past year a great deal of time and effort was expended on professional development and curriculum alignment based on Florida’s B.E.S.T. Standards, Science of Reading, and Social Emotional Learning. A strong focus has been placed on increasing parental involvement, student accountability, and data-driven instructional decisions in all grades and core subjects. ACES continues to maintain an emotionally responsive discipline model by incorporating mindfulness, focusing on learning gains and student growth at all levels while addressing learning loss related to disruptions caused by COVID-19, and identifying and working with at-risk students who make up our bottom 25% and special populations.

In the coming year, we will maintain and expand all of the present academic programs with a continued emphasis on professional development and implementation related to the Florida B.E.S.T. Standards while implementing and integrating Cambridge curriculum. Given the uncertainty around the new progress monitoring assessment system, we will focus heavily on diagnostic testing, standard-aligned spiraled instruction and intervention in math and reading to develop and implement personalized learning for each student. New technology skills and resources will be leveraged to meet student academic and social-emotional needs. ACES students will thrive as we navigate through these unprecedented challenges.

The School will enrich each child’s learning and social-emotional needs through the following:

- **Whole Child Approach** – Emphasis will be placed on the “whole child” to ensure that academic rigor coexists with social responsibility.
- **Character Education** – Continue to implement the School’s Cloud-9 (K-5) and Second Step (6-8) programs along with our school-wide initiative to be designated as

a No Place for Hate school. We will continue to encourage students, families and communities to work together as “upstanders”.

- **Mindfulness** – Students will have opportunities to learn strategies to self-regulate, improve decision making, and reduce stress and anxiety through mindfulness exercises.
- **Challenging Curriculum** – Offer high school level courses in the areas of Math, Science and Foreign Language.
- **Curriculum Alignment** – Increase academic rigor through the vertical alignment of the school’s reading, writing and math programs kindergarten through eighth grade while collaborating with Don Soffer Aventura High School to increase vertical alignment.
- **Differentiation of Instruction** – Provide specialized programs for at-risk learners, on-level learners and gifted students.
- **Technology Rich Environment** – A combination of mobile learning labs, interactive technology, personal computing devices and virtual learning platforms, create a dynamic educational environment. The school community is an energized, vibrant hub of learning where problem solving and innovation are fostered. Imbedded professional development is central to ensuring staff are empowered with the knowledge and impetus to drive innovative instructional programming.
- **Extended School Day Programs/Activities** – Offer a variety of opportunities including Before Care and After Care, Sports Study, several Dance programs, French Classes, Chess Club, Science Tutorial, Writing Tutorial, Reading and Math Computerized Program, Typing Program, Robotics, Mind Lab, Math Matters, Manner Academy, Art Enrichment and Saturday Academy.
- **Sponsored Clubs** – Green Team, Model United Nations Club, Robotics Club, Coding Club and gender specific Mentoring Clubs.
- **Field Trips** – Experience hands-on content, living history, ecological studies, guest authors and a variety of culturally rich opportunities through a combination of on and off campus field trips.
- **School-Wide Events** – Organize various events such as Career Day, Red Ribbon Week, Arbor Day, Peace Day and Field Day.
- **Career Awareness and Entrepreneurship** – Register all eighth-grade students in a comprehensive course that will allow them to begin career planning.
- **STEAM (Science, Technology, Engineering, Art and Math) Initiative** – Supporting the development and implementation of grade level specific projects focused on student creation, problem solving and interdisciplinary study.
- **Competitive Athletics** – Compete at the middle school level in the International Athletic League. The School fields a boys and girls team for both basketball and soccer. Offerings also include a competitive flag football and volleyball teams as well as a Cheerleading Squad.
- **Intramural Athletics** – Afford students at the middle school level opportunities to play intramural basketball and volleyball.
- **Family Events** – Make available various events that include Meet and Greet, Open House, Kindergarten Kickoff, Student of the Month, Book Fair Family Night, Winter Showcase, Graduation Ceremonies, Talent Showcase and Quarterly Principal’s Honor Roll Breakfasts.
- **Parent Education** – Execute FSA ELA, math, writing and FCAT science nights that present parents with information related to state standards and accountability testing.

Monthly parent workshops related to social, emotional and physical wellbeing of children and families. Monthly “Coffee Connections” showcasing the School’s initiatives and accomplishments. An increased number of evening and virtual events will be held to accommodate working parents.

- **Transportation** – Four (4) school buses are currently utilized to provide school bus service to approximately 370 students who live more than two (2) miles and no further than three and ½ (3.5) miles from the School.
- **Safe School Campus** – The City provides a full-time certified police officer who serves as a School Resource Officer. This individual provides instruction to students related to making strong life choices and is viewed as a role model. Security measures have been and continue to be reviewed and enhanced to ensure the safety of students and faculty.

Expenditures

The estimated 2022/2023 proposed budgeted expenditures contained within this budget total \$11,656,029 and are balanced with the projected revenues.

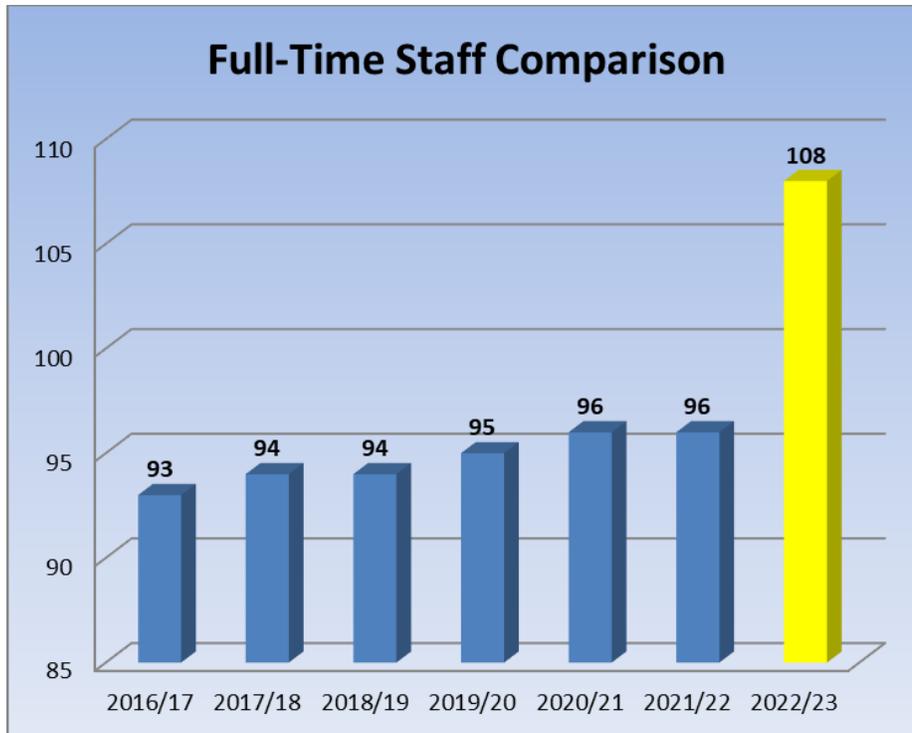
Personnel Services

Personnel Services are budgeted at \$8,113,209 or 69.6% of the budget and includes 14 new positions. All 14 positions will be funded by the Elementary and Secondary School Emergency Relief (ESSER) grant. Teacher compensation has been increased to reflect the performance pay plan instituted four (4) years ago in accordance with Florida Statute 1012.22, rewarding teachers who are rated developing, effective and highly effective. In addition, teacher compensation includes additional stipends that have been previously described. The total number of employees increased to 119 (108 full-time and 11 part-time). Included in the full-time positions are 97 instructional staff members and the School Nurse. The Principal, two (2) Assistant Principals and Trades Worker II are employees of the City while all other employees are under contract with CSUSA.



**Charter School Fund
Comparative Personnel Allocation Summary
2 – Year Presentation**

Function / Job Class	2021/22			2022/23		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
K-3 Basic 5101						
Teacher	31.00	-	31.00	31.00	-	31.00
<u>Other Certified Instruction</u>						
Assistant Principal	1.00	-	1.00	1.00	-	1.00
ESE Teacher	1.00	-	1.00	1.00	-	1.00
Instructional Counselor	1.00	-	1.00	1.00	-	1.00
Teacher Assistant	-	7.00	7.00	-	7.00	7.00
Administrative Assistant	1.00	-	1.00	1.00	-	1.00
Subtotal	35.00	7.00	42.00	35.00	7.00	42.00
4-8 Basic 5102						
Teacher	44.00	-	44.00	44.00	-	44.00
<u>Other Certified Instruction</u>						
Assistant Principal	1.00	-	1.00	1.00	-	1.00
Math Coach	1.00	-	1.00	1.00	-	1.00
Comm Spec/Instructional Asst.	-	1.00	1.00	-	1.00	1.00
Subtotal	46.00	1.00	47.00	46.00	1.00	47.00
Exceptional Student Program 5250						
Teacher	2.00	-	2.00	2.00	-	2.00
<u>Other Certified Instruction</u>						
Dean of Student Services	1.00	-	1.00	1.00	-	1.00
Subtotal	3.00	-	3.00	3.00	-	3.00
Substitute Teachers 5901						
Pool Sub	1.00	-	1.00	1.00	-	1.00
Instructional Media Services 6200						
Media Specialist	1.00	-	1.00	1.00	-	1.00
Media Assistant	-	1.00	1.00	-	1.00	1.00
Subtotal	1.00	1.00	2.00	1.00	1.00	2.00
School Administration 7300						
Principal	1.00	-	1.00	1.00	-	1.00
Dean	1.00	-	1.00	1.00	-	1.00
<u>Other Support Personnel</u>						
Receptionist	2.00	-	2.00	2.00	-	2.00
Administrative Secretary	1.00	-	1.00	1.00	-	1.00
Registrar/Compliance/ESE Support	1.00	-	1.00	1.00	-	1.00
Business Manager	1.00	-	1.00	1.00	-	1.00
Network/Computer Tech	1.00	-	1.00	1.00	-	1.00
School Nurse	1.00	-	1.00	1.00	-	1.00
Subtotal	9.00	-	9.00	9.00	-	9.00
Operation of Plant 7900						
<u>Other Support Personnel</u>						
Trades Worker II	1.00	-	1.00	1.00	-	1.00
Subtotal	1.00	-	1.00	1.00	-	1.00
Grant Funded positions (ESSR)						
Teachers/Administration Support	-	-	-	12.00	2.00	14.00
Total	96.00	9.00	105.00	108.00	11.00	119.00



Operating Expenditures

The operating expenditures total \$2,592,320, representing 22.2% of the proposed budget. This is \$42,215 less than the prior year and includes the following major items:

- Other materials and supplies - \$133,500
- Textbooks - \$163,000
- Building maintenance contract - \$223,658
- After School Programs - \$100,000
- Field Trips and School Events - \$162,000
- Transportation services contract - \$279,842
- CSUSA planning/management fee - \$306,000
- MDCPS administrative fee - \$158,100
- Food services - \$280,000
- Electricity - \$130,000
- Repairs and maintenance - \$103,500

Other Uses

Other Uses budgeted expenditures total \$500,000 (4.3% of the proposed budget) and primarily consist of an \$50,000 Contingency and \$444,000 in lease payments to the Debt Service Fund to cover school construction-related debt payments.

Capital Outlay

A total of \$450,500 (3.9% of the proposed budget) has been budgeted to provide for technology enhancements that include the replacement of staff laptops, student tablets, a phone system upgrade, middle school boys restroom renovation and replacement of an HVAC unit.

Summary

Even during these very difficult and challenging economic times, due to the City Commission's commitment, continued interest and support in planning and conducting the School's financial operations in a responsible and progressive manner, I am able and pleased to submit this detailed budget document. The budget and its related funding levels representing the City's continued commitment to providing a school of excellence for our community under any circumstances.

The 2022/2023 proposed budget contains funding levels to address the following key objectives:

- Increases in teacher compensation designed to attract and retain highly-qualified teachers.
- Hiring and retaining administrators and teachers who are well prepared for creating life-long learners in their students as well as acting as role models in their own quest for knowledge on the latest "best practices" in educational research to enhance their teaching abilities.
- Putting into place a strong accountability system that will hold everyone at the School responsible for maximizing learning opportunities.
- Creating a school climate that enables students and teachers to feel they are cared for, respected and contributing members of the School.
- Maintain a low staff-pupil ratio in order to enhance the development of the individual strengths of each student.
- Continuing to use data to evaluate the efficacy of instructional programs.
- Developing a strong parent-teacher relationship.
- Maximizing the use of technology embedded in the classroom instruction through the implementation of increased wireless network capabilities, mobile labs, classroom labs, interactive televisions, IPad carts and one-to-one computing to enhance instruction in all grades K-8.

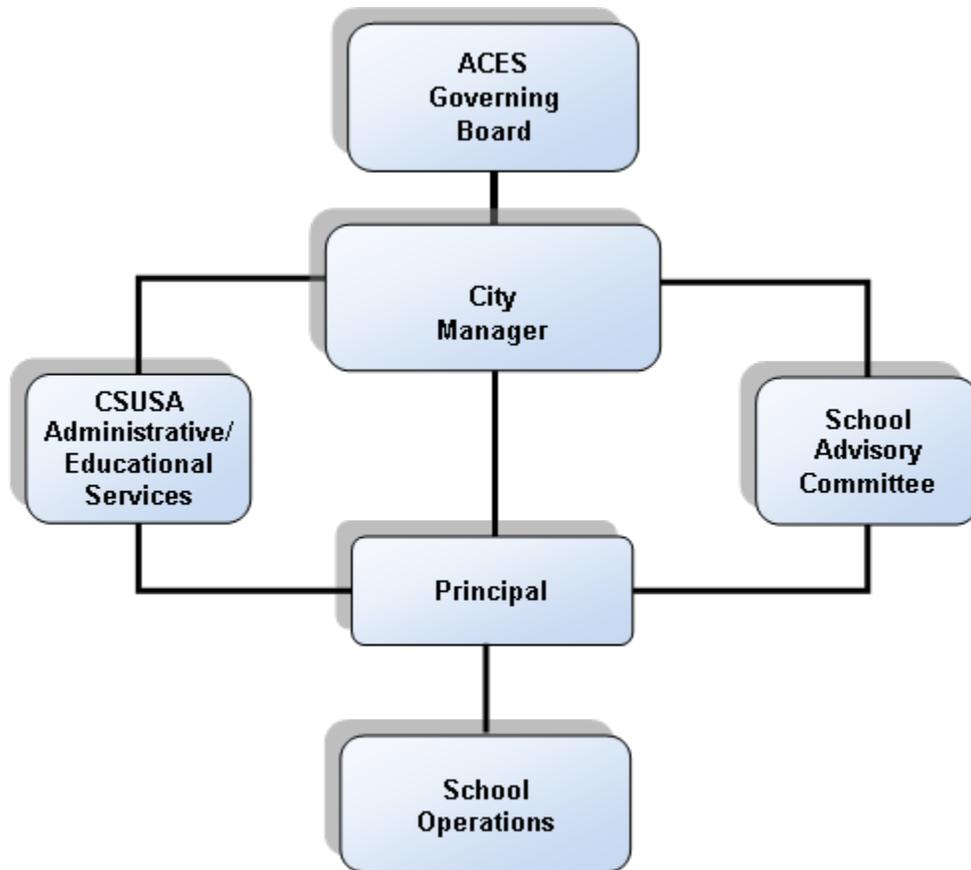
The preparation and formulation of this document could not have been accomplished without the assistance and dedicated efforts of the School's Administration and the Finance Department. I am also extremely grateful to the City Commission for their continued support in ensuring that this School remains the Aventura City of Excellence School. An Aventura Special City Commission Workshop will be held on May 19, 2022 to review the proposed budget document in detail. Please refer any questions relating to the enclosed budget to my attention.

Respectfully submitted,



Ronald J. Wasson
City Manager

**CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
Organization Chart**



Vision Statement

To join with our community to become the premier charter school in the nation, where **academic excellence** coexists with the promotion of **innovation** and **exploration** grounded in an atmosphere of **social responsibility**.



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**CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
OPERATING AND CAPITAL BUDGET
FISCAL YEAR 2022/2023**



INTRODUCTION

Organization and Operations

The School is a special revenue fund found within the City's financial statements. The School commenced operations in August 2003 in the City and offers classes for kindergarten through eighth grade with a projected enrollment of 1,032 for the 2022/2023 proposed budget. The School is funded from public funds based on enrollment and may be eligible for grants in accordance with state and federal guidelines, including food service and capital outlay. The School can accept private donations and the City can incur debt for its operations.

Reporting Entity

The School operates under a charter granted by the sponsoring school district, the Miami-Dade County Public School District (the "District"). The current charter is effective until June 30, 2033 but provides for a renewal of up to 15 years by mutual agreement of both parties. In 2005, the School amended the charter to include grades sixth through eighth. In 2012, the School amended the charter to increase the School capacity from 972 to 1,032 over five (5) years commencing with fiscal year 2012/13. The School is owned and operated by the City, is part of the City's government and is not a separate legal entity or otherwise organized apart from the City. The City was incorporated in November 1995 and operates under a Commission-Manager form of government.

Management Contract

The City has a contract with Charter Schools USA ("CSUSA") for administrative and educational management services for the operations of the School. All School staff, except the Principal, two (2) Assistant Principals (Dean of Student Services and Dean of Curriculum) and the Trades Worker II, are employees of CSUSA. Total fees projected to be paid to the management company for fiscal year 2022/2023 are \$306,000. The majority of the other expenditures that are reimbursed by the City to CSUSA relate to the teachers' salaries and benefits.

The current agreement with CSUSA provides an initial term for five (5) years through June 30, 2023.

School Advisory Committee ("SAC")

The Charter School Advisory Committee was established to facilitate the achievement of the School's mission; for its members to serve on the Educational Excellence School Advisory Council ("EESAC") and to provide input to the City Manager and Principal regarding fundraising efforts, school budget and school issues. Members of SAC will be responsible for developing and implementing the School's fundraising projects. This is a working Committee as it relates to school fundraising efforts.

The Board consists of five (5) members, each of whom are parents of the School's children, elected by the parents of school children. The representatives will be as follows:

- kindergarten to fourth grade – two (2) representatives
- fifth grade to eighth grade – two (2) representatives
- At large kindergarten to eighth grade – one (1) representative

Budget Process and Procedures

Budget Preparation/Development

- January: Meetings are held with the City Manager, Principal and school staff to develop Goals and to discuss issues that may impact the budget for the upcoming school year
- February: The following steps are taken to prepare preliminary revenue projections and forecasts developed by the Finance Department for the City Manager's review:
- Forecast student enrollment.
 - The State's Florida Education Finance Program ("FEFP") per student allocation is projected by the State and provided to the School.
 - Capital Outlay funding is determined by the State based on available funding.
- March: The following steps are taken to forecast the School's personnel needs that are developed from input from the Principal and staff:
- Review existing staffing requirements to ensure adequate coverage for student needs and new programs.
 - Review the current salary structure to ensure competitiveness within the School District.
 - Obtain benefit calculations such Pension; Health, Life and Disability Insurance; Dental Insurance and Workers' Compensation from CSUSA for each qualifying employee.
- April: Individual expenditure line items are developed by the Finance Department based on input from the Principal and through analysis of historical data. A draft of the budget document is prepared by the Finance Department which will be reviewed by the City Manager and the Principal.
- April/May: The budget is reviewed by the School Advisory Committee. The City Manager submits the proposed budget to the City Commission (for adoption) who acts as the School's Board of Directors.
- June: The adopted budget is entered into the accounting system.
- July 1: The adopted budget becomes effective.

Budget Adoption

The Charter School budget is approved via Ordinance at two (2) City Commission public meetings scheduled for May 19, 2022 and June 14, 2022, respectively. The adopted budget is entered into the accounting system effective July 1, 2022.

Budget Control/Monitoring

Funds appropriated in the budget may be expended by and with the approval of the City Manager in accordance with the provisions of the City Charter and applicable law. Funds of the City shall be expended in accordance with the appropriations provided in the budget and shall

constitute an appropriation of the amounts specified therein. Supplemental appropriations or the reduction of appropriations, if any, shall be made in accordance with Section 4.07 of the City Charter.

The budget establishes a limitation on expenditures by department total. Said limitation requires that the total sum allocated to the Charter School Department for operating and capital expenditures may not be increased or decreased without specific authorization by a duly-enacted Ordinance affecting such amendment or transfer. Therefore, the City Manager may authorize transfers from one (1) individual line item account to another, so long as the line item accounts are within the same department and fund.

The "Personnel Allocation Summary" enumerates all of the School's authorized budgeted positions. The City Manager may amend said authorized budgeted positions in order to address the operating needs of the Department so long as sufficient budgeted funds are available. The budget is monitored on a monthly basis to track variances between actual and budgeted amounts. Significant variances are investigated and monitored for corrective action. Quarterly review meetings are held with the Principal and City Manager. Encumbrances do not constitute expenditures or liabilities in the current year, but instead are defined as commitments related to unperformed contracts for goods or services, which are only reported in governmental funds.

Budget Amendment

Upon the passage and adoption of the City's Charter School Fund Budget, if the City Manager determines that the department total will exceed its original appropriation, the City Manager is authorized to prepare such Ordinances for consideration by the City Commission as may be necessary and proper to modify any line item from the Budget.

Basis of Accounting

Basis of Accounting refers to the time period when revenues and expenditures are recognized in the accounts and reported on the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. The accrual basis of accounting is followed for the proprietary fund types. The modified accrual basis of accounting is followed in the governmental fund types and the expendable trust funds type. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual, that is, when they are both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. Expenditures are generally recognized under the modified accrual accounting when the related fund liability is incurred. Exceptions to the general rule are principle and interest on general long-term debt which is recognized when due.

The Charter School Fund Budget applies all applicable Government Accounting Standards Board ("GASB") pronouncements as well as the following pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements: Financial Accounting Standards Board ("FASB") statements and interpretations, Accounting Principles Board ("APB") opinions and Accounting Research Bulletins ("ARB"s).

During June 1999, the GASB issued Statement No. 34. This statement established new accounting and financial reporting standards for state and local governments. The Charter School Fund implemented the new financial reporting requirements of GASB 34.

Financial Policies

The School's financial policies, as outlined below, set forth the basic framework for its overall fiscal management. Operating independently of changing circumstances and conditions, these policies assist the decision-making process of the City Manager and the School's Administration. These policies provide guidelines for evaluating both current activities and proposals for future programs.

Most of the policies represent long-standing principles; traditions and practices that have guided the School in the past and have helped maintain financial stability. They are reviewed annually as a decision-making tool and to ensure their continued relevance in an ever-changing environment.

Operating Budget Policies

1. At a minimum, the School will maintain an accessible cash reserve equivalent to four (4) weeks of operating costs.
2. No new or expanded services shall be implemented without a corresponding revenue source or the implementation of trade-offs of expenditures or revenues at the same time. This applies to personnel, equipment and any other peripheral expenditures associated with the service.
3. The School shall continue to support a scheduled level of maintenance and replacement of its infrastructure.
4. The School shall support capital expenditures that reduce future operating costs.

Capital Budget Policies

1. The School will develop a multi-year capital improvement plan that is updated annually.
2. The School will maintain its physical assets at a level adequate to protect the School's capital investment and minimize future maintenance and replacement costs. The budget will provide for the adequate maintenance and the orderly replacement of the capital equipment from current revenues wherever possible.
3. The School will provide sufficient funds to replace and upgrade equipment as well as to take advantage of new technology thereby ensuring that employees have safe and efficient tools to provide their service. It reflects a commitment to further automation and use of available technology to improve productivity in the School's work force. The objective for upgrading and replacing equipment includes: (1) normal replacement as equipment completes its useful life, (2) upgrades to new technology, and (3) additional equipment necessary to service the needs of the School.
4. The School will use the following criterion to evaluate the relative merit of each capital project. Capital expenditures will foster the goals of:
 - a. Projects specifically included in an approved replacement schedule.
 - b. Projects that reduce the cost of operations.
 - c. Projects that significantly improve safety and reduce risk exposure.

Revenue Policies

1. The School will attempt to maintain a diversified and stable revenue system as a shelter from short-run fluctuations in any single revenue source.
2. The School will attempt to obtain new revenue sources as a way of ensuring a balanced budget.
3. The School will annually review fees/charges and will design or modify revenue systems to include provisions that automatically allow charges to grow at a rate that keeps pace with the cost of providing the service.

Cash Management/Investment Policies

1. All cash received by the School's Business Manager is secured at the School until it is remitted (at least weekly) to the City's Customer Service Representative II who prepares it for prompt deposit by armored courier.
2. Investment of School funds will emphasize safety of capital, liquidity of funds and investment income.
3. The School will aggressively seek the collection of revenues, including any past due amounts owed.

Reserve Policies

The School will maintain a fund balance of at least \$75,000.

Accounting, Auditing, and Financial Reporting Policies

1. An independent audit will be performed annually.
2. The School will produce annual financial reports in accordance with Generally Accepted Accounting Principles ("GAAP") as outlined by the GASB.
3. In accordance with Chapter 10.850, *Rules of the Auditor General of the State of Florida*, the School is required to prepare special purpose financial statements. Section 10.855(4) states that the special purpose financial statements should present the charter school's financial position including the charter school's current and capital assets and current and long-term liabilities, and net position; and the changes in financial position.

Philosophy and Essential Elements

The School's staff believes that they have a responsibility to create a school climate that enables every individual to feel cared for, respected and to act as contributing members of the School culture. All students can learn and will be encouraged to strive for academic excellence and personal growth that will enable them to be productive and active members of society. In the practical application of this philosophy, opportunities shall be provided to:

1. Develop in each student and professional staff member a sense of self-worth and a positive self-concept.
2. Imbue such character traits as honesty, integrity, compassion, respect, cooperation, humility, happiness and responsibility toward each other, our community and our world.
3. Develop in each student an understanding of and responsibility for making positive personal and social choices.
4. Improve upon the quality of instruction and curriculum by increasing the effectiveness of teachers and their teaching through ongoing professional development.

5. Provide each student with experiences to develop an awareness of good health habits and attitudes for living by encouraging each student to perceive learning as a life-long continuing process from pre-school through adulthood.
6. Encourage, through educational reporting, City and District officials, the citizens of Aventura and the professional staff to support quality education in the School.
7. Use assessment data to identify and track student achievement and learning goals.
8. Develop school programs based on “best practices” to promote learning gains.
9. Develop strong parent-teacher-student relationships.
10. Provide a strong accountability system that holds everyone in the school community responsible for maximizing learning opportunities.
11. Provide a low student-teacher ratio in order to enhance the development of the individual strengths of each student.
12. Provide additional staff members for enrichment and remediation services.
13. Develop in each student the ability to think critically, make inferences, apply knowledge to new settings and use these skills to make wise choices.

Curriculum

The School will fully incorporate the B.E.S.T. standards in alignment with the State of Florida’s guidelines. ACES’ goals for student learning are coordinated or integrated across different disciplines. The curriculum's sequence is rational, with more complex ideas building on simpler ones, respecting each student’s developmental levels and prior learning. Teachers and students are accountable for all state and local assessments in addition to internal formal and informal assessments and observations.

Classroom teachers utilize technology daily to reinforce instruction and offer opportunities for independent practice. Students in second through eighth grade will utilize Chromebooks throughout the day to enhance instruction, while students in kindergarten and first grade have an iPad cart in each. The students have access to a multitude of online resources and individualized instructional programs at home and at the School. Sixth grade students enroll in a semester technology course, with an emphasis on keyboarding and critical thinking. Seventh grade students are required to enroll in a year-long Computer Concepts/Coding course designed to expose them to all facets of the technology available to them. Eighth grade students take a year-long technology aided career awareness and entrepreneurship course. Wireless internet access is available throughout the campus.

The School offers a variety of programs to meet the needs of all learners. The English Language Learners (“ELL”) program is offered to students who are working toward English language proficiency. Classroom teachers servicing ELL students have undergone special training related to strategies that enhance language acquisition. The School’s ELL Coordinator collaborates with classroom teachers related to instructional modifications that aide in content comprehension.

Exceptional Education (“ESE”) students are serviced within the general classroom, reducing social stigmas and enhancing the continuity of instruction. The ESE teachers collaborate with classroom teachers to ensure that “strategies for success” are implemented in all subject areas.

Students with speech and language needs are serviced by a Speech and Language Pathologist and students with occupational therapy needs are serviced by a specialist. These programs are offered to students who qualify for services based on School District requirements.

At-risk readers are targeted through a variety of intervention courses and strategies. The School's Collaboration Team teaches at-risk-readers in Kindergarten through eighth grade in small group settings. This supplemental reading program provides intensive instruction using research-based programs such as Wonders, Foundations, Reading Plus and I Ready. At-risk readers in middle school enroll in an intensive reading course which offers a one to one computing environment to target specific reading deficiencies. Students in need of additional support related to test-taking strategies, organization and study skills are enrolled in a specially designed elective class that provides support specific to their needs.

The School is focused on meeting the needs of all students. To this end, the School offers a variety of extended school day programs. These programs target student needs and are offered both before and after school. These programs include small group writing instruction, focused math tutorials, science study group, civics study group, after-school tutoring and a Saturday reading and math academy.

Gifted students in grades Kindergarten through eighth grades will receive "Gifted Instruction" in English Language Arts and Reading daily. Project-based applications encompassing the sciences, arts, math, and language allow students an opportunity to combine their creativity and practical knowledge.

A science specialist works with all students, grades second through fifth grade on a weekly basis by providing integrated labs in their classrooms. A science lab program provides students with hands-on application of core curriculum. Students in fifth grade experiment in the science lab two (2) times per week. The lab facilitator co-teaches with the classroom teacher to ensure instruction and labs are seamlessly aligned. All middle school students enroll in comprehensive science courses that emphasize hands-on investigation. Students are exposed to eco-literacy through participation in the outdoor garden project.

The School's modern language program places emphasis on four (4) basic components of language acquisition (e.g., listening, speaking, reading and writing). Students build an understanding of the relationship between perspectives and products of various cultures. Middle school students enroll in introduction to Spanish and can elect to take high school honors level Spanish I. The elementary Spanish program is offered to all kindergarten through fifth grade students and emphasizes cultures and conversational speaking.

The School's middle school program offers academic rigor in conjunction with an extraordinary selection of extracurricular activities and elective programs. Students have the opportunity to enroll in high school honors level Cambridge Pre-AICE courses in math and science in addition to Honors Spanish. All students select one (1) of eighteen (18) elective courses. Elective courses include Digital Communications, Modern Dance, Art, Guitar, Debate, Tech Squad, Robotics, Personal Fitness, Team Sports, Physical Education, Spanish, Peer Mentoring, Gardening, STEAM, Study Skills, Yoga and Drama. All middle school students are invited to participate in after-school teams including volleyball and basketball. The School also participates in the Independent Athletic League and offers competitive boys

and girls basketball and competitive boys and girls soccer, competitive girls volleyball and boys flag football. These programs are funded through the school budget and are offered at no cost to students.

Elementary school students also enjoy a variety of special subject classes daily. These subjects include art, physical education, technology, media, Spanish and music. Each Friday, Elementary students participate in a club. Clubs vary from year-to-year based on student interest and currently include the following; Karaoke, Baton, LEGO Builders, Just Dance, Peer Mentors, Puppet Theatre, Scrapbooking, Puzzle Mania, Contemporary Dance, Middle Eastern Dance, Drama and Improv., Chorus, Yoga, Basketball, Harry Potter and Zumba Kids.

Performance Criteria Matrix

PERFORMANCE CRITERIA	ACTUAL 2015/16	ACTUAL 2016/17	ACTUAL 2017/18	ACTUAL 2018/19	ACTUAL 2019/20	ACTUAL 2020/21
The State of Florida A+ Plan Grade shall be no lower than a "B".	A	A	A	A	N/A	N/A
Percent of parents that completed all 20 required volunteer hours by the end of the year.	100%	100%	100%	100%	N/A	100%
Number of students enrolled shall be 95% of the number allowed by the School Charter.	100%	100%	100%	100%	100%	100%
The year-to-year staff retention rate shall be 90%.	98%	98%	98%	98%	95%	93%
The percentage of parents who on the Parent Survey agree or strongly agree to the statement that "I would recommend the Charter School to a friend" is 90%.	99%	99%	99%	97%	99%	99%
The audits required by State Law and the Charter shall indicate that the financial statements are presented fairly and that tests of compliance with laws and regulations and consideration of the internal control over financial reporting disclose no instances of non-compliance, nor any material weaknesses.	✓ All in Compliance					
Class size and student/classroom teacher ratios shall be maintained throughout the school year at 18:1 for kindergarten through third grade and an average of 22:1 for all grades fourth through eighth.	✓ All in Compliance					
Reading - Percent of Students in the School on grade level and above in Reading. This is based on the Florida Standards and exhibited in proficiency on the Florida Standards Assessment ("FSA").	82%	84%	87%	87%	N/A	80%
Math - Percent of Students in the School on grade level and above in Math. This is based on the Florida Standards and exhibited in proficiency on the FSA.	88%	88%	95%	92%	N/A	81%
All Students will achieve high science standards as measured by Sunshine State Standards Performance Standards.	86%	78%	82%	81%	N/A	70%

N/A - did not apply in 2019/20 and 2020/21 due to the impacts of COVID-19.

Budget Preparation Calendar
FISCAL YEAR 2022/2023

<u>TIMEFRAME</u>	<u>RESPONSIBILITY</u>	<u>ACTION REQUIRED</u>
January	Principal & School Staff City Manager	Meetings are held to develop Goals and to discuss issues that may impact the upcoming school budget.
February	Finance Department City Manager	Preliminary revenue projections and forecasts are developed.
March	Principal & School Staff Finance Department	Personnel needs are developed and forecasted based on input from the Principal and School Staff.
April	Principal Finance Department	Individual expenditure line items are developed based on input from the Principal and the analysis of historical data.
	Finance Department City Manager Principal	A draft of the budget document is prepared by the Finance Department which will be reviewed by the City Manager and the Principal.
April 27	School Advisory Committee	The budget is reviewed by the School Advisory Committee.
May 19	City Manager City Commission (the School's Board of Directors)	The City Manager submits the budget to the City Commission who acts as the School's Board of Directors on 1 st Reading.
June 14	City Manager City Commission (the School's Board of Directors)	The City Manager submits the budget to the City Commission who acts as the School's Board of Directors on 2 nd Reading.
June 15	Finance Department	The adopted budget is entered into the accounting system.
July 1	School Department	The adopted budget becomes effective.

**CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
OPERATING AND CAPITAL BUDGET
FISCAL YEAR 2022/2023**



**DEPARTMENT DESCRIPTION
&
SUMMARY OF FUND**

**CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
OPERATING AND CAPITAL BUDGET
FISCAL YEAR 2022/2023**

DEPARTMENT DESCRIPTION

This Department is responsible for the organization, operation and management of the City's Charter School. By focusing on low student teacher ratios, high academic standards and parental participation, the School provides a first-class learning environment for the City's children. The School operations are provided in conjunction with a management services contract with Charter Schools USA.

Budget Category Summary

CATEGORY	2020/21	2021/22	2021/22	2021/22	2022/23
	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
REVENUE					
State Shared Revenues	\$ 8,786,523	\$ 8,779,250	\$ 6,548,989	\$ 9,044,026	\$ 10,236,374
Charges for Services	147,031	520,000	132,857	180,000	346,000
Miscellaneous Income	253,251	579,000	636,269	680,231	579,000
Other Non-Revenues	100,000	680,349	510,262	680,349	494,655
Total Revenues	\$ 9,286,805	\$ 10,558,599	\$ 7,828,377	\$ 10,584,606	\$ 11,656,029
EXPENDITURES					
K-3 Basic	\$ 2,766,754	\$ 2,795,679	\$ 2,303,226	\$ 2,988,044	\$ 3,016,263
4-8 Basic	3,480,470	3,487,527	2,992,656	3,830,094	3,811,537
Exceptional Student Program	370,978	289,400	246,156	323,067	385,404
Substitute Teachers	186,894	146,887	136,844	176,218	267,288
Instructional Media Services	102,717	113,734	82,024	109,317	113,230
School Administration	945,715	1,142,713	848,099	1,105,840	1,257,616
Pupil Transit Services	194,582	217,757	143,852	217,757	279,842
Operation of Plant	1,926,690	2,046,402	1,472,046	1,948,848	2,038,349
Child Care Supervision	68,827	150,000	24,417	22,500	36,000
Capital Outlay	412,193	168,500	268,245	328,463	450,500
Total Expenditures	\$ 10,455,820	\$ 10,558,599	\$ 8,517,565	\$ 11,050,148	\$ 11,656,029

Budget Account Summary by Expenditure Function

CATEGORY RECAP	2020/21	2021/22	2021/22	2021/22	2022/23
	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Personnel Services	\$ 7,298,311	\$ 7,217,564	\$ 5,731,947	\$ 7,568,240	\$ 8,113,209
Operating Expenditures	2,300,170	2,637,535	2,184,373	2,709,445	2,592,320
Other Uses	445,146	535,000	333,000	444,000	500,000
Capital Outlay	412,193	168,500	268,245	328,463	450,500
Total	\$ 10,455,820	\$ 10,558,599	\$ 8,517,565	\$ 11,050,148	\$ 11,656,029

**CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
OPERATING AND CAPITAL BUDGET
FISCAL YEAR 2022/2023**



**REVENUE PROJECTION
&
RATIONALE**

	2020/21	2021/22	2021/22	2021/22	2022/23
		APPROVED	ACTUAL	PROJECTED	CITY MANAGER
DESCRIPTION	ACTUAL	BUDGET	3/31/2022	6/30/2022	PROPOSAL
State Shared Revenues:					
School Lunch Reimbursement	\$ 115,433	\$ 100,000	\$ 151,704	\$ 200,000	\$ 100,000
Florida Education Finance Program (FEFP)	7,880,543	7,775,783	5,780,244	7,785,296	8,111,374
Florida School Recognition Program Awards	-	101,000	94,030	94,030	-
E-Rate Program	28,954	12,000	-	-	12,000
Transportation	42,572	135,790	39,356	55,000	164,650
Capital Outlay	658,364	654,677	483,655	595,007	719,472
Grant Revenue	60,657	-	-	314,694	1,128,878
Subtotal	\$ 8,786,523	\$ 8,779,250	\$ 6,548,989	\$ 9,044,026	\$ 10,236,374
Charges for Services:					
Food Service Fees	\$ 32,040	\$ 180,000	\$ 37,149	\$ 50,000	\$ 180,000
After School Programs	114,991	340,000	95,708	130,000	166,000
Subtotal	\$ 147,031	\$ 520,000	\$ 132,857	\$ 180,000	\$ 346,000
Miscellaneous Income:					
Interest Earnings	\$ 6,435	\$ 2,000	\$ (3,206)	\$ -	\$ 2,000
Miscellaneous Revenues	58,583	200,000	53,918	70,000	200,000
Sport Program Fundraising	2,228	9,000	6,477	9,000	9,000
Field Trips/Special Programs	22,587	170,000	77,849	100,000	170,000
Other Private Source Revenue	163,418	198,000	501,231	501,231	198,000
Subtotal	\$ 253,251	\$ 579,000	\$ 636,269	\$ 680,231	\$ 579,000
Other Non-Revenues:					
Transfers In	\$ 100,000	\$ 150,000	\$ 112,500	\$ 150,000	\$ 150,000
Carryover	-	530,349	397,762	530,349	344,655
Subtotal	\$ 100,000	\$ 680,349	\$ 510,262	\$ 680,349	\$ 494,655
Total Revenues	\$ 9,286,805	\$ 10,558,599	\$ 7,828,377	\$ 10,584,606	\$ 11,656,029

Revenues

The revenues available for allocation in the 2022/2023 proposed budget are anticipated to be \$11,656,029. This is a net increase of \$1,097,430 or 10.4% compared to the prior year budget resulting primarily from the following:

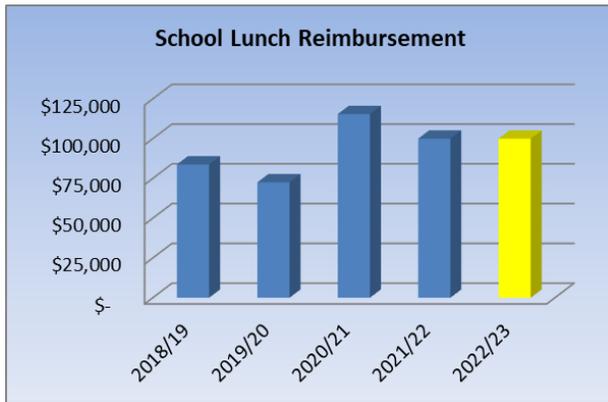
- At the time this document was prepared the Florida Legislative Session approved a 4.36% increase for Miami-Dade County. The Administration projected revenue totals of \$8,111,374 and is based on a 4.36% increase for an average of \$7,860/student. This amount is calculated with data from the most recent FTE invoice. Enrollment of 1,032 students is flat compared to prior year, however, FTE funds are anticipated to increase by 4.36% in comparison to the current year per capita amount.
- Grant funding was allocated to ACES through the Coronavirus Aid Relief and Economic Security ("CARES") Act for the Elementary and Secondary School Emergency Relief ("ESSER") Fund. Grant revenue of \$1,128,878 will mostly fund personnel costs for 14 positions as well as capital items such as replacement of laptops, tablets and an AC unit.
- Capital Outlay revenue totals \$719,472 and is based on an average of \$697/student. This amount is in line with the most recent FTE invoice and Capital Outlay Worksheet. With flat enrollment versus the current year, Capital Outlay funds are anticipated to

- remain relatively flat in comparison to the current year per capita amount.
- Carryover funds total \$344,655 which is a decrease of \$185,694 (35.0%) from the current year. These funds will be utilized for:
 - Normal increases in teacher compensation (averaging about 2.5%).
 - Additional stipends in the amount of \$196,275 that the City is providing to increase teacher compensation in lieu of the Miami-Dade Referendum.
 - Conservative budgeted revenue projections in light of the global pandemic impact of COVID-19.

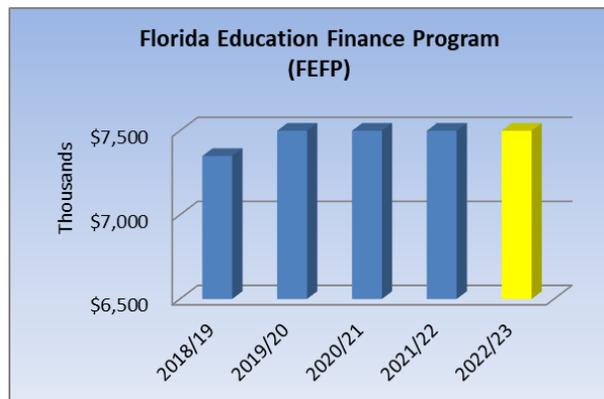
**Revenue Projection Rationale
FISCAL YEAR 2022/2023**

State Shared Revenues – totals \$10,236,374 and is based on multiple revenue categories primarily comprised of the following:

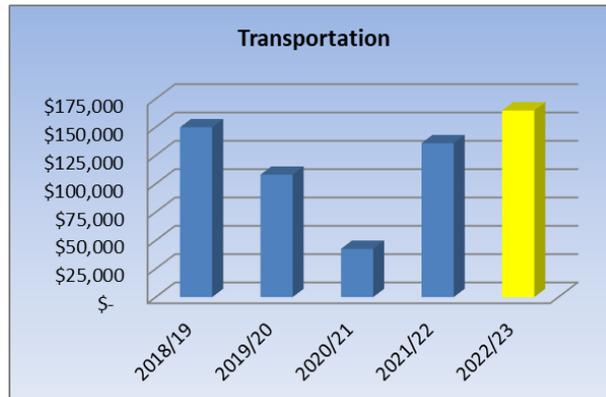
School Lunch Reimbursement Revenues – estimated to be \$100,000.



Florida Education Finance Program Revenues – totals \$8,111,374 and is based on an average of \$7,860/student. FTE funds are anticipated to increase by 4.36% in comparison to the current year per capita amount.



Transportation Reimbursement Revenue – totals \$164,650 and is based on 370 students requiring bus service.



Capital Outlay revenue totals \$719,472 and is anticipated to increase by 9% in comparison to the current year per capita amount. Capital Outlay includes the following:

Local Capital Improvement Revenue – Passed by the Florida Legislature in 2017, HB 7069 requires school districts to give a proportionate share of local capital millage revenue to eligible charter schools operating in their county, with their share determined by the number of students each school enrolls. The law was subject to challenge by 14 school districts in the courts and was upheld by a circuit court in Tallahassee.

Charges for Services – totals \$346,000 is based on two (2) revenue categories comprised of the following:

- Food Service Fees – estimated to be \$180,000.
- After School Programs – includes revenues derived from fees charged for After School Programs and is estimated to be \$166,000.

Miscellaneous Income – totals \$579,000 and is based on multiple revenue categories comprised of the following:

- A very conservatively budgeted Interest Earnings of \$2,000.
- Miscellaneous Revenues of \$200,000 (i.e., Bazaar, Book Fair, Dress Down, NSF Checks, Teacher Appreciation Week Deposits, Upstanders MIS, Vending Revenue and Boosterthon Fundraiser).
- Sport Program Fundraising of \$9,000.
- Field Trips/Special Programs of \$170,000.
- Other Private Source Revenue of \$198,000 which is primarily derived from a revenue sharing agreement with Clear Channel for two (2) leases that generate billboard advertising revenue.

Other Non-Revenues – totals \$494,655 and is based on the following revenue categories:

- Includes a \$150,000 transfer from the City's General Fund for revenues generated from the City's Intersection Safety Camera Program which is flat versus the prior year.
- Carryover which includes an allocation of fund balance of \$344,655 from the accumulation of prior year surpluses to be utilized as outlined on page 15.

**CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
OPERATING AND CAPITAL BUDGET
FISCAL YEAR 2022/2023**



**BUDGETARY ACCOUNT SUMMARY
BY
EXPENDITURE FUNCTION**

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6001-569
K-3 Basic 5101

SCHOOL OBJECT			2020/21	2021/22	2021/22	2021/22	2022/23
ACCT #	CODE	DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Personnel Services							
1220	120	Teacher (31) Grant funded (3)	\$ 1,693,361	\$ 1,692,750	\$ 1,306,884	\$ 1,740,000	\$ 1,862,037
1230	130	Other Certified Instruction (3)	216,710	203,784	158,174	205,000	207,326
		Assistant Principal					
		ESE Teacher					
		Instructional Counselor					
1250	150	Teacher Assistant					
		Kindergarten Aides - P/T (7)	124,273	140,286	97,555	132,000	141,696
		Administrative Assistant					
1502	291	Bonuses	42,725	48,000	34,997	40,000	-
1503	291	Stipends	120,719	118,795	86,613	118,795	118,795
2101	221	Social Security - matching	160,266	161,787	123,456	161,787	175,116
2201	211	Pension	14,561	20,300	9,926	15,000	21,607
2301	231	Health, Life & Disability Insurance	259,843	256,590	233,872	310,000	324,461
2302	232	Dental Insurance	5,164	4,958	1,527	2,500	6,008
2401	241	Workers' Compensation	8,078	32,589	14,538	20,000	35,377
2501	250	Unemployment Compensation	1,885	4,000	5,355	6,000	4,000
Subtotal			\$ 2,647,585	\$ 2,683,839	\$ 2,072,897	\$ 2,751,082	\$ 2,896,423
Operating Expenditures							
4001	330	Travel/Conferences/Training	\$ 3,627	\$ 4,000	\$ 19,079	\$ 22,000	\$ 12,000
4101	370	Communication Services	70	840	-	840	840
5290	590	Other Mat'l & Supply	42,517	35,000	60,628	62,000	35,000
5299	790	Miscellaneous Expense	164	2,500	4,051	4,051	2,500
5410	521	Memberships/Dues/Subscription	-	1,500	-	1,500	1,500
5411	520	Textbooks	72,791	68,000	146,571	146,571	68,000
Subtotal			\$ 119,169	\$ 111,840	\$ 230,329	\$ 236,962	\$ 119,840
Total K-3 Basic 5101			\$ 2,766,754	\$ 2,795,679	\$ 2,303,226	\$ 2,988,044	\$ 3,016,263

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6002-569
4-8 Basic 5102

SCHOOL OBJECT	2020/21	2021/22	2021/22	2021/22	2022/23	
ACCT # CODE DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL	
Personnel Services						
1220 120	Teacher (44) Grant funded (3)	\$ 2,327,709	\$ 2,321,032	\$ 1,810,019	\$ 2,420,000	\$ 2,611,767
1230 130	Other Certified Instruction (3)	156,316	155,933	121,975	160,000	159,837
	Assistant Principal					
	Math Coach					
	Grant funded school counselor					
1250 150	Comm Spec/Instructional Asst. - P/T	15,325	15,960	15,156	20,000	16,038
1502 291	Bonuses	53,407	60,000	43,746	43,746	-
1503 291	Stipends	207,388	204,082	148,794	204,082	204,082
2101 221	Social Security - matching	198,016	198,849	154,283	200,000	221,396
2201 211	Pension	19,237	24,903	14,414	20,000	27,237
2301 231	Health, Life & Disability Insurance	298,022	278,940	284,410	350,000	333,116
2302 232	Dental Insurance	6,533	5,101	1,524	3,000	5,622
2401 241	Workers' Compensation	11,639	39,887	17,695	25,000	44,602
2501 250	Unemployment Compensation	1,631	3,500	4,524	5,000	3,500
	Subtotal	\$ 3,295,223	\$ 3,308,187	\$ 2,616,540	\$ 3,450,828	\$ 3,627,197
Operating Expenditures						
4001 330	Travel/Conferences/Training	\$ 4,378	\$ 7,000	\$ 26,786	\$ 29,000	\$ 12,000
4101 370	Communication Services	840	840	630	840	840
5290 590	Other Mat'l & Supply	73,918	60,000	86,299	86,299	60,000
5299 790	Miscellaneous Expense	-	1,500	774	1,500	1,500
5411 520	Textbooks	101,552	92,000	239,145	239,145	92,000
5901 791	Athletic Activities	4,559	18,000	22,482	22,482	18,000
	Subtotal	\$ 185,247	\$ 179,340	\$ 376,116	\$ 379,266	\$ 184,340
	Total 4-8 Basic 5102	\$ 3,480,470	\$ 3,487,527	\$ 2,992,656	\$ 3,830,094	\$ 3,811,537

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6003-569
Exceptional Student Program 5250

SCHOOL OBJECT			2020/21	2021/22	2021/22	2021/22	2022/23
ACCT #	CODE	DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Personnel Services							
1220	120	Teacher (2) Grant funded (1)	\$ 112,006	\$ 110,170	\$ 86,878	\$ 116,000	\$ 171,819
1230	130	Other Certified Instruction (1) Dean of Student Services	77,224	74,378	59,239	74,378	76,985
1502	291	Bonuses	4,451	5,000	3,645	3,645	-
1503	291	Stipends	7,209	7,094	5,172	7,094	7,094
2101	221	Social Security - matching	14,946	14,661	11,540	15,400	19,576
2201	211	Pension	985	1,384	668	1,000	1,866
2301	231	Health, Life & Disability Insurance	16,049	15,247	18,305	24,400	26,391
2302	232	Dental Insurance	107	513	488	650	692
2401	241	Workers' Compensation	-	2,953	1,295	2,000	3,981
2501	250	Unemployment Compensation	-	-	-	-	-
Subtotal			\$ 232,977	\$ 231,400	\$ 187,230	\$ 244,567	\$ 308,404
Operating Expenditures							
3190	310	Prof & Tech Services - SPED	\$ 133,288	\$ 51,000	\$ 56,634	\$ 70,000	\$ 70,000
4001	330	Travel/Conferences/Training	-	1,000	-	2,500	1,000
5290	590	Other Mat'l & Supply	4,463	5,000	2,292	5,000	5,000
5299	790	Miscellaneous Expense	250	1,000	-	1,000	1,000
Subtotal			\$ 138,001	\$ 58,000	\$ 58,926	\$ 78,500	\$ 77,000
Total ESP 5250			\$ 370,978	\$ 289,400	\$ 246,156	\$ 323,067	\$ 385,404

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6004-569
Substitute Teachers 5901

SCHOOL OBJECT			2020/21	2021/22	2021/22	2021/22	2022/23
ACCT #	CODE	DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Personnel Services							
1220	120	Substitute Teacher (1) Grant funded (4)	\$ 161,983	\$ 34,863	\$ 80,062	\$ 107,000	\$ 177,255
1225	140	Pool Sub	133	90,000	34,027	45,000	50,000
1502	291	Bonuses	444	500	365	500	-
1503	291	Stipends	2,404	2,365	1,724	2,365	2,365
2101	221	Social Security- matching	9,860	9,733	7,848	9,733	17,566
2201	211	Pension	185	261	123	261	1,329
2301	231	Health, Life & Disability Insurance	11,184	6,008	10,191	8,000	13,656
2302	232	Dental Insurance	199	159	141	159	480
2401	241	Workers' Compensation	-	1,998	872	1,200	3,637
2501	250	Unemployment Compensation	502	1,000	1,491	2,000	1,000
Total Substitutes 5901			\$ 186,894	\$ 146,887	\$ 136,844	\$ 176,218	\$ 267,288

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6005-569
Instructional Media Services 6200

SCHOOL OBJECT ACCT # CODE DESCRIPTION	2020/21 ACTUAL	2021/22 APPROVED BUDGET	2021/22 ACTUAL 3/31/2022	2021/22 PROJECTED 6/30/2022	2022/23 CITY MANAGER PROPOSAL
Personnel Services					
1230 130 Media Specialist & P/T Asst.	\$ 72,085	\$ 76,220	\$ 56,841	\$ 76,220	\$ 78,300
1502 291 Bonuses	2,226	2,500	1,823	2,500	-
1503 291 Stipends	2,404	2,365	1,724	2,365	2,365
2101 221 Social Security - matching	5,667	6,012	4,453	6,000	6,171
2201 211 Pension	299	425	200	300	440
2301 231 Health, Life & Disability Insurance	17,523	21,647	13,310	18,000	21,363
2302 232 Dental Insurance	121	345	61	100	338
2401 241 Workers' Compensation	-	1,220	535	750	1,253
2501 250 Unemployment Compensation	-	-	15	20	-
Subtotal	\$ 100,325	\$ 110,734	\$ 78,962	\$ 106,255	\$ 110,230
Operating Expenditures					
5411 520 Textbooks	\$ 2,392	\$ 3,000	\$ 3,062	\$ 3,062	\$ 3,000
Subtotal	\$ 2,392	\$ 3,000	\$ 3,062	\$ 3,062	\$ 3,000
Total Instr. Media Svcs 6200	\$ 102,717	\$ 113,734	\$ 82,024	\$ 109,317	\$ 113,230

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6006-569
School Administration 7300

SCHOOL OBJECT	2020/21	2021/22	2021/22	2021/22	2022/23
ACCT # CODE DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Personnel Services					
1211 110 Administrators (2) Principal Dean	\$ 225,941	\$ 197,291	\$ 203,071	\$ 271,000	\$ 221,512
1260 160 Other Support Personnel (7) Receptionist (2) Administrative Secretary Registrar/Compliance/ESE Support Business Manager Network/Computer Tech School Nurse Grant funded (2) - IT and Asst Registrar	318,714	333,359	243,235	325,000	448,473
1502 291 Bonuses	5,786	6,500	4,739	6,500	-
2101 221 Social Security - matching	41,325	40,595	34,097	45,000	51,254
2201 211 Pension	26,037	21,676	20,533	27,000	24,798
2301 231 Health, Life & Disability Insurance	75,538	25,726	40,129	53,500	38,643
2302 232 Dental Insurance	961	1,236	622	1,000	1,376
2401 241 Workers' Compensation	5,204	8,490	4,756	7,000	10,720
2501 251 Unemployment Compensation	501	1,000	1,336	2,000	1,000
Subtotal	\$ 700,007	\$ 635,873	\$ 552,518	\$ 738,000	\$ 797,776
Operating Expenditures					
3114 750 After School Programs	\$ 46,813	\$ 160,000	\$ 68,472	\$ 75,000	\$ 100,000
4001 330 Travel/Conferences/Training	8,200	12,000	26,092	30,000	25,000
4041 201 Automobile Allowance	5,400	5,400	4,050	5,400	5,400
4101 370 Communication Services	1,720	1,440	1,710	1,440	1,440
4855 790 Field Trips/School Events	3,791	162,000	58,780	72,000	162,000
4856 790 Special Events	113,451	140,000	95,578	140,000	140,000
5290 590 Other Mat'l & Supply	66,333	23,000	38,585	41,000	23,000
5410 521 Memberships/Dues/Subscription	-	3,000	2,314	3,000	3,000
Subtotal	\$ 245,708	\$ 506,840	\$ 295,581	\$ 367,840	\$ 459,840
Total School Admin 7300	\$ 945,715	\$ 1,142,713	\$ 848,099	\$ 1,105,840	\$ 1,257,616

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6007-569
Pupil Transit Services 7800

SCHOOL OBJECT ACCT # CODE DESCRIPTION	2020/21 ACTUAL	2021/22 APPROVED BUDGET	2021/22 ACTUAL 3/31/2022	2021/22 PROJECTED 6/30/2022	2022/23 CITY MANAGER PROPOSAL
<u>Operating Expenditures</u>					
3190 310 Prof & Tech Services	\$ 194,582	\$ 217,757	\$ 143,852	\$ 217,757	\$ 279,842
Total Transit Services 7800	\$ 194,582	\$ 217,757	\$ 143,852	\$ 217,757	\$ 279,842

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6008-569
Operation of Plant 7900

SCHOOL OBJECT	2020/21	2021/22	2021/22	2021/22	2022/23
ACCT # CODE DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Personnel Services					
1260 160 Other Support Personnel Trades Worker II School Resource Officer Allocation	\$ 100,297	\$ 77,509	\$ 69,391	\$ 77,509	\$ 81,811
2101 221 Social Security - matching	4,008	3,481	2,952	4,000	3,811
2201 211 Pension	5,868	6,371	4,866	6,371	6,974
2301 231 Health, Life & Disability Insurance	20,505	12,081	7,961	11,000	12,093
2302 232 Dental Insurance	252	202	158	210	202
2401 241 Workers' Compensation	4,370	1,000	1,628	2,200	1,000
Subtotal	\$ 135,300	\$ 100,644	\$ 86,956	\$ 101,290	\$ 105,891
Operating Expenditures					
3148 312 Planning/Management Fee - CSUSA	\$ 306,000	\$ 306,000	\$ 229,500	\$ 306,000	\$ 306,000
3149 310 MDCPS Administrative Fee	159,261	158,400	116,345	158,400	158,100
3201 312 Accounting & Auditing Fees	12,200	11,000	11,000	11,000	11,000
3431 310 Contract - Food Services	239,230	280,000	96,861	200,000	280,000
4101 370 Communication Services	104,362	78,000	79,972	96,000	78,000
4301 430 Electricity	99,867	130,000	92,983	125,000	130,000
4320 380 Pub Ut Svc Other Energy Sv - Water	37,497	32,000	32,476	43,000	32,000
4440 360 Office Equip - Leasing Expense	29,527	38,000	17,807	25,000	38,000
4501 320 Insurance & Bond Premium	30,755	38,200	73,545	50,000	38,200
4620 350 Contract - Building Maintenance	194,115	188,658	125,478	188,658	223,658
4635 350 Repairs & Maintenance	97,856	110,000	153,875	160,000	95,000
5120 510 Computer Supplies/Software	34,466	35,500	19,703	35,500	37,500
5290 590 Other Mat'l & Supply	1,108	5,000	2,545	5,000	5,000
Subtotal	\$ 1,346,244	\$ 1,410,758	\$ 1,052,090	\$ 1,403,558	\$ 1,432,458
Other Uses					
5901 790 Contingency	\$ -	\$ 85,000	\$ -	\$ -	\$ 50,000
5905 790 AACC Expenses	1,146	6,000	-	-	6,000
9129 921 Lease Payments to City Debt Svce Fund	444,000	444,000	333,000	444,000	444,000
Subtotal	\$ 445,146	\$ 535,000	\$ 333,000	\$ 444,000	\$ 500,000
Total Operation of Plant 7900	\$ 1,926,690	\$ 2,046,402	\$ 1,472,046	\$ 1,948,848	\$ 2,038,349

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6009-569
Child Care Supervision 9102

SCHOOL OBJECT			2020/21	2021/22	2021/22	2021/22	2022/23
ACCT #	CODE	DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Operating Expenditures							
3113	310	Contract - Recreation Programs	\$ 38,327	\$ 114,000	\$ 1,542	\$ 2,000	\$ -
4301	430	Electricity	10,000	10,000	7,500		10,000
4501	320	Insurance & Bond Premium	3,000	3,000	2,250	3,000	3,000
4620	350	Contract - Building Maintenance	9,000	9,000	6,750	9,000	9,000
4635	350	Repairs & Maintenance	8,500	8,500	6,375	8,500	8,500
5290	590	Other Mat'l & Supply	-	5,500	-	-	5,500
Total Child Care 9102			\$ 68,827	\$ 150,000	\$ 24,417	\$ 22,500	\$ 36,000

CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
CHARTER SCHOOL FUND
2022/23
BUDGETARY ACCOUNT SUMMARY
190-6010-569
Capital Outlay 7400

SCHOOL OBJECT	2020/21	2021/22	2021/22	2021/22	2022/23
ACCT # CODE DESCRIPTION	ACTUAL	APPROVED BUDGET	ACTUAL 3/31/2022	PROJECTED 6/30/2022	CITY MANAGER PROPOSAL
Capital Outlay					
6401 692 Computer Equipment >5000	\$ 86,231	\$ 106,000	\$ 70,782	\$ 103,000	\$ 158,000
6402 643 Computer Equipment <5000	310,564	34,500	87,865	115,865	199,500
6410 640 Furniture, Fixture & Equipment	-	-	-	-	-
6420 640 Repairs & Replacements	15,398	28,000	109,598	109,598	93,000
Total Capital Outlay 7400	\$ 412,193	\$ 168,500	\$ 268,245	\$ 328,463	\$ 450,500

Computer Equipment >5000

This project consists of the regular replacement of whiteboards and network infrastructure at ACES. (G/L# 190-6010-569.64-01)

Replace Network Infrastructure	\$ 35,000
Replace AV Equipment and Whiteboards	40,000
Replace Server(s)	8,000
Phone System Upgrade	75,000
Subtotal	\$ 158,000

Computer Equipment <5000

This project consists of the regular replacement of computers, tablets, servers and network infrastructure at ACES. (G/L# 190-6010-569.64-02)

Tablets	\$ 31,500
Replace Security Cameras	10,000
Replace Laptop(s)/Computer(s)	150,000
Desktop for Multimedia Classroom	8,000
Subtotal	\$ 199,500

Repairs & Replacements

This project consists of replacing air conditioning units at ACES. (G/L# 190-6010-569.64-20)

Restroom renovation	\$ 35,000
Awning addition	3,000
Replace 25 ton HVAC unit at ACES	55,000
Subtotal	\$ 93,000
Total Capital Outlay 7400	\$ 450,500



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**CITY OF AVENTURA
AVENTURA CITY OF EXCELLENCE SCHOOL
OPERATING AND CAPITAL BUDGET
FISCAL YEAR 2022/2023**



ADOPTING ORDINANCE

ORDINANCE NO. 2022-__

AN ORDINANCE OF THE CITY OF AVENTURA, FLORIDA, ADOPTING THE ATTACHED CHARTER SCHOOL OPERATING AND CAPITAL BUDGET FOR THE AVENTURA CITY OF EXCELLENCE SCHOOL FOR FISCAL YEAR 2022/2023 (JULY 1 – JUNE 30), PURSUANT TO SECTION 4.05 OF THE CITY CHARTER; AUTHORIZING EXPENDITURE OF FUNDS ESTABLISHED BY THE BUDGET; PROVIDING FOR BUDGETARY CONTROL; PROVIDING FOR PERSONNEL AUTHORIZATION; PROVIDING FOR GIFTS AND GRANTS; PROVIDING FOR AMENDMENTS; PROVIDING FOR ENCUMBRANCES; PROVIDING FOR SEVERABILITY; AND PROVIDING FOR AN EFFECTIVE DATE.

NOW, THEREFORE, BE IT ORDAINED BY THE CITY COMMISSION OF THE CITY OF AVENTURA, FLORIDA, AS FOLLOWS:

Section 1. The 2022/2023 Operating and Capital Improvement Program Budget for the Aventura City of Excellence School, a copy of said budget being attached hereto and made a part hereof as specifically as if set forth at length herein, be and the same is hereby established and adopted.

Section 2. Expenditure of Funds Appropriated in the Budget Authorized. Funds appropriated in the Budget may be expended by and with the approval of the City Manager in accordance with the provisions of the City Charter and applicable law. Funds of the City shall be expended in accordance with the appropriations provided in the Budget adopted by this Ordinance and shall constitute an appropriation of the amounts specified therein. Supplemental appropriations or the reduction of appropriations, if any, shall be made in accordance with Section 4.07 of the City Charter.

Section 3. Budgetary Control. The Budget establishes a limitation on expenditures by department total. Said limitation requires that the total sum allocated to the Charter School department for operating and capital expenses may not be increased or decreased without specific authorization by a duly-enacted Resolution affecting such amendment or transfer. Therefore, the City Manager may authorize transfers from one individual line item account to another, so long as the line item accounts are within the same department and fund.

Section 4. Personnel Authorization. The “Personnel Allocation Summary” enumerates all authorized budgeted positions. However, the City Manager may amend said authorized budgeted positions in order to address the operating needs of the department so long as sufficient budgeted funds are available.

Section 5. Grants and Gifts. When the City of Aventura receives monies from any source, be it private or governmental, by Grant, Gift, or otherwise, to which there is attached as a condition of acceptance any limitation regarding the use or expenditures of the monies received, the funds so received need not be shown in the Operating Budget nor shall said budget be subject to amendment of expenditures as a result of the receipt of said monies, but said monies shall only be disbursed and applied toward the purposes for which the said funds were received. To ensure the integrity of the Operating Budget, and the integrity of the monies received by the City under Grants or Gifts, all monies received as contemplated above must, upon receipt, be segregated and accounted for based upon generally accepted accounting principles and where appropriate, placed into separate and individual trust and/or escrow accounts from which any money drawn may only be disbursed and applied within the limitations placed upon the Gift or Grant as aforesaid.

Section 6. Amendments. Upon the passage and adoption of the Charter School Fund Budget for the City of Aventura, if the City Manager determines that the Department Total will exceed its original appropriation, the City Manager is hereby authorized and directed to prepare such Ordinances as may be necessary and proper to modify any line item from the Budget hereby.

Section 7. Encumbrances. All outstanding encumbrances at June 30, 2022 shall lapse at that time; and all capital outlay encumbrances and/or capital outlay expenditures not spent during the fiscal year may be re-appropriated in the 2022/2023 fiscal year.

Section 8. Severability. The provisions of this Ordinance are declared to be severable and if any section, sentence, clause or phrase of this Ordinance shall for any reason be held to be invalid or unconstitutional, such decision shall not affect the validity of the remaining sections, sentences, clauses, and phrases of this Ordinance but they shall

remain in effect, it being the legislative intent that this Ordinance shall stand notwithstanding the invalidity of any part.

Section 9. Effective Date. This Ordinance shall be effective immediately upon adoption on second reading.

The foregoing Ordinance was offered by Commissioner _____, who moved its adoption on first reading. This motion was seconded by Commissioner _____, and upon being put to a vote, the vote was as follows:

Commissioner Billy Joel	_____
Commissioner Denise Landman	_____
Commissioner Dr. Linda Marks	_____
Commissioner Marc Narotsky	_____
Commissioner Robert Shelley	_____
Vice Mayor Rachel S. Friedland	_____
Mayor Enid Weisman	_____

The foregoing Ordinance was offered by Commissioner _____, who moved its adoption on second reading. This motion was seconded by Commissioner _____, and upon being put to a vote, the vote was as follows:

Commissioner Billy Joel	_____
Commissioner Denise Landman	_____
Commissioner Dr. Linda Marks	_____
Commissioner Marc Narotsky	_____
Commissioner Robert Shelley	_____
Vice Mayor Rachel S. Friedland	_____
Mayor Enid Weisman	_____

PASSED on first reading this 19th day of May, 2022.

PASSED AND ADOPTED on second reading this 14th day of June, 2022.

ENID WEISMAN, MAYOR

ATTEST:

ELLISA L. HORVATH, MMC
CITY CLERK

APPROVED AS TO LEGAL SUFFICIENCY:

CITY ATTORNEY



AVENTURA CITY OF EXCELLENCE SCHOOL

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